

**Coleman School PTO Board Meeting**  
**Monday, May 2, 2022**  
**6:00– 7:00 p.m. via ZOOM**  
**AGENDA**

**1. Welcome and Introductions** – Fred Beck & Melinda MacKaben

**2. Approve April Board Minutes** – Stephanie Parker – Fred motion to approve, Mike 2nds, 40 participants and all approve

**3. Guest Speaker Jason Fong, Program Coordinator San Rafael Recreation** – (20 min)

Discuss after school programs provided by the city and gage interest in bringing them back next year

Jason issues connecting on the call, so Bronwen Healy filled in:

Survey showed community really wanting after school programs back to Coleman

Need to know amount of interest (table will be at festival) – need 5-10 kids per class

There are scholarships (30-40 given out each year)

Space – where can the classes be at Coleman – need to figure out with Leap & teachers at Coleman

Classes from past – dance, Spanish, guitar, drama, science

Would like to get things figured out before end of school year

8-week classed cost between \$200 - \$400

Currently 30 contractors / companies – their proposals are due May 20<sup>th</sup> and then Jason will have an idea of what's available. Will be pushed out to Coleman community to gauge interest. Goal is Monday-Thursday to offer at least 1 class each day

Usually, Jason prints up flyers to send home in Friday folders with a stack in the office as well. Can also use Parent Square (digital flyer).

Programs usually start right after Labor Day

Kinder Camp – need to have a kinder teacher who wants to teach it – Mike will have to talk to incoming kinder team to see if there's interest.

**4. PTO Business** – Fred Beck (5 Minutes)

Successful corn hole tournament – around \$2K in revenue

Working on budget for next year – plan to present next month on PTO call

Tiger Fund – June 30<sup>th</sup> end for fiscal year

PTO positions – looking for treasurer – go to PTO website for more information

**5. PTO and School Upcoming Events** – Melinda MacKaben (10 Minutes)

a) Dine & Donate: May/June – exact date/restaurant TBD

b) Teacher Appreciation Week Festivities (**May 2-6**) Coffee truck tomorrow morning with specialty coffees & pastries + SELAC lunch on Thursday + afternoon treats on Friday

c) Bike to School Day – **May 4<sup>th</sup>** Meet at Trinity Church – dads have volunteered to meet at 7:30am and bike/walk to school. Treats out front of school

d) Coleman Festival – **May 14<sup>th</sup>** (includes Art and Music Show) (Anne & Tracy) 12 days away – find a way to get involved & be a part of it. Please sign up for a shift to volunteer

[\(Coleman Families and Staff: Coleman Community Festival Volunteering \(signupgenius.com\)\)](#). By Friday, purchase an ad for festival.

All Access Pass – purchase here: [COLEMAN ELEMENTARY PTO \(paybee.io\)](#)

e) Holidays: Monday, **May 30<sup>th</sup>** Memorial Day

**6. Dads Group** – Bobby Contini (5 Minutes)

Next meeting is Thursday at Beck Household at 6:30

Will be discussing what's needed for Festival

**7. Principal's report** – Mike Taylor (5 Minutes)

This Wednesday dismissal is 11:50 (teachers dismissed for developmental learning)

Next Wednesday teachers focused on writing workshop

5<sup>th</sup> graders overnight scheduled and paid for - May 19<sup>th</sup> at Cal Academy of Sciences

Kinder promotion, Tuesday June 7<sup>th</sup>

5<sup>th</sup> Grade graduation, Thursday June 9<sup>th</sup>

**8. Guest Speaker Jim Hogeboom, Superintendent**

Discussion on district budget, the general process used to make staffing decisions, and the circumstances at Coleman

Jim about staffing:

-enrollment dictates # of students & then teachers needed to support students

-Overall budget (been declining enrollment, ~75% of budget is teachers)

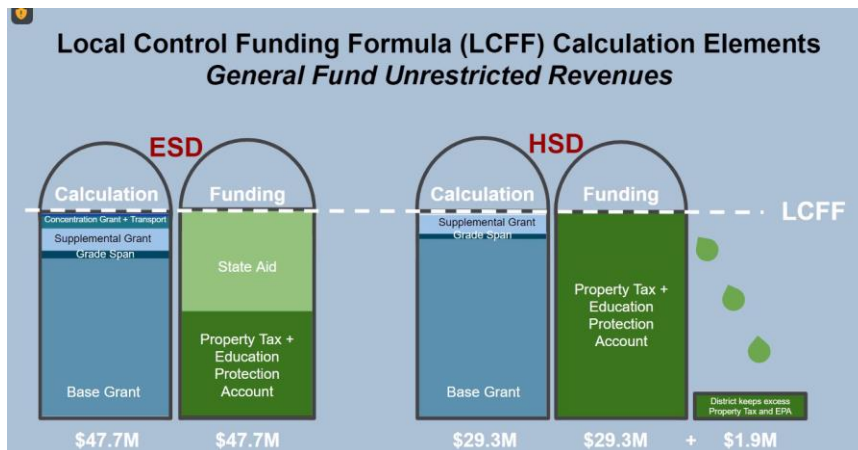
-Collective bargaining agreement (teacher contracts, class size limitation)

Bob Marcucci & Amy Baehr look at #s early on – numbers are fluid, so staffing is a fluid process

Principal gives report on what's needed for their site

Internal process used to decide staffing #s

Bob's slides:



2 districts (high school & elementary/middle) under a common board

Each districts funded differently

High school – thru property taxes

Elementary – LCFF (local control funding formula) – based on our enrollment (average daily attendance ADA), state determines how much revenue we would need, state fills gap & general supplemental & concentration funds

During COVID, districts held harmless for attendance but that runs out for next school year

Talk about funding on enrollment and not attendance. Talk about looking at past 3 years (but nothing set)

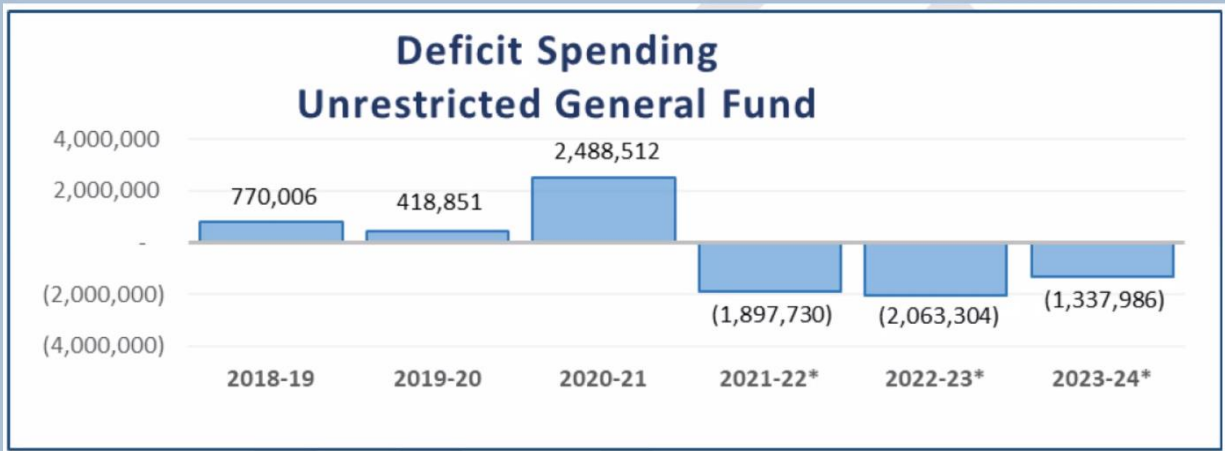
SCHOOL	12/13/18	3/23/20	3/23/21	10/13/21	3/23/22	Diff from 2019-20
BAHIA VISTA	565	572	526	580	583	11
COLEMAN	388	395	314	366	370	-25
CC	0	0	341	0	0	0
DAVIDSON	1191	1189	1107	1061	1074	-115
GLENWOOD	384	393	337	294	296	-97
LAUREL DELL	180	188	237	279	285	97
SAN PEDRO	530	549	414	510	516	-33
SHORT	165	100	0	0	0	-100
SUN VALLEY	505	495	421	456	461	-34
VENETIA VALLEY	455	480	376	440	449	-31
VENETIA VALLEY MS	224	221	237	230	229	8
IS in NUSD		0	0	17	17	17
<b>TOTAL</b>	<b>4587</b>	<b>4582</b>	<b>4310</b>	<b>4233</b>	<b>4,280</b>	<b>-302</b>
MADRONE	65	60	60	36	40	-20
BRIDGE**	0	0	66	88	102	102
SRHS	1315	1392	1280	1284	1304	-88
TLHS	1269	1313	1228	1200	1227	-86
IS in NUSD		0	0	0	3	3
<b>TOTAL</b>	<b>2649</b>	<b>2765</b>	<b>2634</b>	<b>2608</b>	<b>2676</b>	<b>-89</b>

Since March 2020 down about 300 students.

\$10K per students, that's a significant drop in revenue

Every day enrollment changes, get influx of new students, news for next school year, plan for good influx of newcomer students at all grade levels.

## AB1200: Deficit Spending in ESD



Spending more than bringing in

Need 17% in reserves (board has determined); Required to have 3%; tried to maintain 17% but dipping into (state average is around 21/22%)

3% kept for school improvements (routine maintenance like painting exteriors of schools)

Mid-May, governor comes out with revisions and word is, it will come out in positive way

Does \$ role over – yes, \$ roles over to following year

Trying to staff schools with enrollment – been problem in past & county has leaned in and said we're over staffed (80% of budget is staff)

TK no more than 24. K-3 no more than 25. 4-5 no more than 28

Coleman 2 teachers (~\$260K)

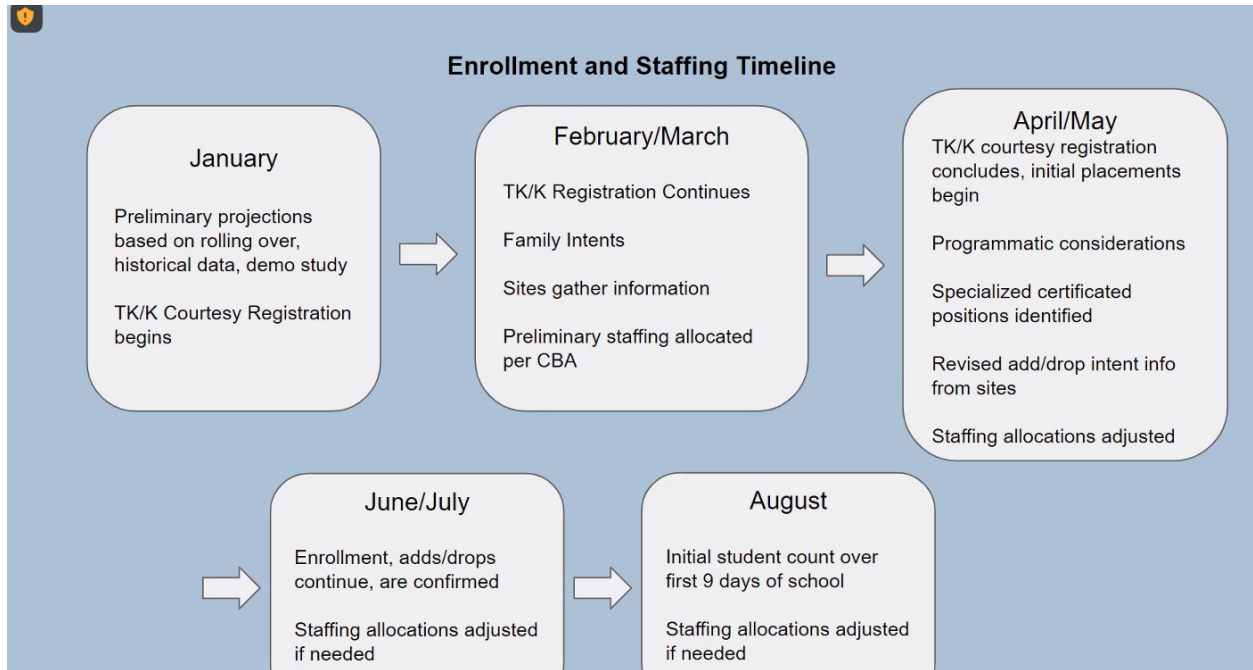
## SRCS/SRTA Collective Bargaining Agreement

### Staffing Ratio:

- TK - 3rd Grade shall not exceed 25:1
- 4th and 5th Grades shall not exceed 28:1

Coleman – 17 teachers total. 3 classes K – 3 & then 4/5 has had 5 teachers

Next year – 15 teachers. 1 TK, 2 Kinder, 2 1<sup>st</sup>, 2 2nds, & 1 for 1<sup>st</sup>/2<sup>nd</sup> combo, 3 3rds, 2 4<sup>th</sup>, 1 5<sup>th</sup> and 1 4/5 combo



Class sizes aren't going up dramatically

Have a budget deficit

Lean at district office

2 open spots on Coleman campus supervision (lunch/recess); robust intervention program

Coleman compares to others in districts staff/teachers – each elementary has principal; schools over 500, have added assistant principal. San Pedro – some supplemental funds to have co-principal model; Coleman 372 students projects with 1 principal

No talk about district level administration added positions

How do 25 fewer students lead to 2 fewer teachers?

Not a question of how many students reduced but looking at students there.

Kids just aren't #s, we have some students with high needs

Have added full time support counselors

Coleman 4/5 Combo – kids learned 5<sup>th</sup> grade, so 5<sup>th</sup> grade would have 38 teachers to teach science/social studies – no real answer on this large number of students.

New students and no room – will have to go to San Pedro

If lose teachers now, how do we get them back when we need them? Currently interviewing teachers.

Process isn't complete yet – taking feedback

SR School District marketing campaign – lots of \$ spent, trying to get kids back into district

Hired Target River (~\$50K) – effective in what's doing for us. TK #s what we'd like

Process if fluid & will be looking at newcomer #s

Keep in mind kids want to go to their community school – don't want to be transported elsewhere

Newcomer Academy at San Pedro (really for 4<sup>th</sup>/5<sup>th</sup> grade families)

4<sup>th</sup>/5<sup>th</sup> grade was selling piece – treated as 1 class together; losing 2 teachers would hurt the program; kids in 4/5 split deserve to have what they signed up

Please look at programs at Coleman before any decisions are made

Why are reserves not used for this reason? – have healthy reserves & if lower, would have addressed earlier

Dealing with little special ed costs but little special ed funding

State will have a new budget & may change budget #s – would like a commitment for a follow-up meeting.

Will have #s on May 23<sup>rd</sup> board meeting but given not commitment for follow-up meeting

Ig stack 4/5 combo with so many students, it's not equitable for those 4<sup>th</sup> grade students

**Next PTO meeting, 6/6, 6:00 pm**